



# Our Lady of Lourdes Catholic Primary and Nursery School



## Willow Class Cycle 2 Summer 2026

Week	20/04/2026	27/04/27	4/05/26	11/05/26	18/05/26	25/05/26	1/06/26	8/06/26	15/06/26	22/06/26	29/06/26	6/07/26	13/07/26	
<b>SPELLING</b>	Unit 25 hap	Unit 26 Possessive plurals	Unit 27 y as /i/	Unit 28 ou letter string	Unit 29 cert	<b>Half Term</b>	Unit 30 cycle	Unit 31 eigh, ei ey and aigh	Unit 32 augh letter string	Unit 33 homophones	Unit 34 extreme	Review	Review	
<b>WRITING</b>	Third person narrative (animal stories) B			Formal letters to complain B			Dialogue through narrative (historical) B			Poetry on a theme (emotions) B (Enrichment)	Advanced instructional writing B		Flexible Block	
<b>READING</b>	Dancing Bear						The Magician's Nephew							
<b>MATHS</b>	Time		Decimals				Money		Shape		Position and direction	Statistics		
<b>RE</b>	<b>Ends of the Earth</b>						<b>Dialogue and Encounter</b>							
	Road to Emmaus	The mission to the world	The group of apostles Mary	Early Church	Pauls letter to the Corinthians		The Holy Trinity	Let my people Go	The Jewish Passover	Jesus celebrates Passover	The Eucharist and the Jewish Passover	The Eucharist in my life	Reflection	
<b>Science</b>	<b>Plants</b>						<b>Light</b>							
	STRONG START	How does water move through a plant?	What do flowers do?	What is pollination?			Do we need light to see things? Remember: what are light sources and what are not light sources?	How are shadows formed?	What happens to the size of a shadow when the object moves closer to, or away?					



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Geography	UK Study					Half Term	UK Study							
	What are the topological patterns of the UK?  What can I see here?			Summarise, present and explain regions, counties, cities and landmarks of the UK.				Revisit countries, counties and regions of the UK						
History	Rome and the impact on Britain						Rome and the impact on Britain							
		When did the Romans invade Britain?			Who resisted the Roman invasion?				Technology: how did Britain change under Roman rule?				Belief: how did Britain change under Roman rule?	
Computing														
			Data and information - Branching databases				Data and information - Branching databases			Everyone Can Create: Artistic Adjectives				Everyone Can Create: Artistic Adjectives
Art and design	3D							Painting						
	Use plaster and natural and man made objects to create relief artwork	Apply paint evenly to a textured and three-dimensional surface	Use techniques of manipulating wire and fabric to construct 3D sculptures					Experiment with creating gradients of colour	the difference between positive and negative space	Explore how equally colourful or detailed backgrounds and objects in the foreground compete for our visual focus				
Design Technology				Systems							Structures			
				Understand what energy is and why we need it	Identify types of energy Understand how types of energy influence design choices		Explore energy in the context of design choices				Identifying features of bridges Exploring ways to stabilise a simple structure	Introducing a design and make challenge Identifying ways to stabilise a structure	Application Of skills Evaluation and adaptation	



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<b>Music</b>	<b>Glockenspiel</b>					<b>Half Term</b>	<b>Range of instruments studied</b>						
	Tuned focus: Composition Block E Compose in pairs Block E						Perform as an ensemble (range of instruments) Block F Performance focus: Introducing timbre Block F						
<b>PE</b>	<b>OAA - Trust and Trails</b>						<b>Invasion Games - On the Attack</b>						
	demonstrate with a partner how to solve trust challenges.	Can work with others to complete a journey within the school grounds.	<b>Bank Holiday</b>	To know how to use a control card.  To navigate safely to each control site.	To show how to keep a map "set" or "orientated".  To know some of the symbols on a orienteering map.		Sports day Practice	To demonstrate passing a ball using a one handed pass accurately.  To move into space after using a one handed pass in a game.	To pass a ball accurately to a teammate using a one handed bounce pass  To demonstrate a simple tactic in a game.	To demonstrate passing a handball with some accuracy  To find space to receive a pass.	To demonstrate one handed passing with some control  To use simple tactics to outwit an opponent.	To shoot a ball with accuracy.  To use tactics to outwit an opponent.	To use tactics to outwit an opponent.  To evaluate what worked well in a team.
	<b>Athletics</b>						<b>Striking and Fielding - Cricket</b>						
	To throw using a pull action.  To explore different running techniques	To throw using a push action.	To perform the sling throwing action.  To develop jumping actions (two feet to two feet for distance).	To throw for distance using a pull, push and sling throw.  To pass a quoit/baton to a teammate in a relay.  To perform a hop, step and jump.	To perform pull, push and sling throw.  To perform a combination of 5 jumps.		To perform pull, push and sling throw.	To perform a combination of 5 jumps.	To demonstrate an underarm throw with accuracy.  To catch a ball.	To demonstrate how to throw a ball underarm with some accuracy.  To catch a ball in a striking and fielding game.	To demonstrate how to strike a ball from a batting tee or drop feed.  To catch a ball in a striking and fielding game.	To demonstrate bowling a ball underarm.  To demonstrate striking a ball from a batting tee or drop feed.  To apply simple tactics in a modified competitive game.	To demonstrate bowling a ball underarm.  To strike a ball from a bowler, tee or drop feed.  To apply simple tactics in a modified competitive game.
<b>PHSE / HRSE</b>	<b>Module 2, Unit 4</b>						<b>Module 3, Unit 1</b>		<b>LKS2 Module 3, Unit 2</b>			<b>Transition</b>	
	Session 1: Safe In My Body	Session 2: Drugs, Alcohol and Tobacco	<b>Bank holiday</b>	Session 3: First Aid Heroes	Session 4: Rights and Responsibilities		Session 1: A Community of Love	Session 2: What is the Church?	Session 1: How Do I Love Others?	Session 2: Working Together	Session 3: Money Matters	Moving on	Sun/water safety
<b>MFL</b>	<b>Playing together (Asking to play)</b>						<b>Eating together</b>						
	Sports	Revisit verbs learnt	Verbs, pronouns, questions and responses	Sport and prepositions	Verbs nouns and prepositions		Food and drink	Revisiting verbs	Food, drink, times of the day	Food	Questions and responses	Link with French school	