



Our Lady of Lourdes Catholic Primary and Nursery School

Willow Class Cycle 2 2025/2026

Term / Week	3rd Sept 3 day	8th Sept	15th Sept	22nd Sept	29th Sept Little Way Week	6th Oct 7th Oct Praying the Rosary	13th Oct	20th Oct	27th Oct Half Term	3rd Nov	10th Nov Remembrance	17th Nov	24th Nov Friday 28th Nov Travelling Nativity Assessment Week	1st Dec	8th Dec Tuesday 9th Dec EYFS / KS1 Nativity play	15th Dec
SPELLING		Autumn 1 Introduction: jump, move	Suffix: -ly	busy	Suffix: -ward	possess	plurals	Autumn 2 Suffix: -ous		Suffix: -ation	medic	history	vary	Suffix: -ure	Spring 1 week 1 Suffix: -th	
WRITING	Strong start 3 days	Strong Start 4 days	Poetry on a theme emotions	First person narrative description		Non-Chronological reports				Formal letters		Performance poetry		Dialogue through narrative historical stories		
READING		Greta and the Giants		The Pebble in my Pocket						Leon and the Place Between			Leon and the Place Between	'Twas the Night Before Christmas		
MATHS	Number Place Value				Number Addition and Subtraction					Number Addition and Subtraction	Number Multiplication and Division		Number Multiplication and Division		Measure ment Area	
RE	Creation and Covenant									Prophecy and Promise						
		Creation story Goodness of creation	Imago Dei Human dignity	Inequality Saints of creation	Canticle of creation and artistic expression Prayer of creation	Laudato Si Stewardship	Ecological virtues and reflection	Review		Holy day Holy Mass	Signs, symbols, and actions Liturgy of the Word	Isaiah's prophecy Joseph and the Angel	Joseph's Trust in God Travelling nativity	Celebrate prophecy fulfilled Annunciation	Advent art Advent signs and symbols	Review

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Science	Rocks									Animals including Humans			Rocks revisit			
		Strong Start	How are rocks formed?	What types of rocks are there?	Can rocks change?	How can we test a rock to see if it is ...?	Is soil just dirt? What makes soil?	How are fossils made?		What effect does the food we eat have?	Where is my skeleton and what does it do?	Where are my muscles and what do they do?	Remember How are rocks formed and what types are there?	Remember How can rocks change?	Remember How are fossils formed and how do we know?	
Geography	Field Work and Map skills															
	What are the 8 compass points?			What are the physical and human features located in this place?			What is an Ordnance Survey (OS) map?				How does scale change the way we describe a place?			What's the area like just beyond school?		
History	Stone age to Iron Age									Stone age to Iron Age						
		Introduce the three periods of time in the Stone Age			What were Neolithic times like? How do we know			When was the Bronze Age?				When was the Iron Age? What was the Iron Age like? How do we know?		What changes do artefacts, burials and monuments tell us about the difference between the stone age, Bronze age and Iron Age?		
Computing	iMovie Creativity: My First Movie									Swift Scratch						
			Record and edit Everyone can create			Build a montage Add a storyline				listening loop and repetition Using loops, Different loops 1hr 20mins			Animate your name Modify a game 1hr 20mins		Designing a game Creating your game 1hr 20mins	

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Art and design	Drawing						Printing									
	Drawing and painting Invent marks and repeat for effect	Combine drawing and resist. Mix colours and combine shapes and marks	Responding imaginatively to a story or poem about an invented creature				Exploration of printing tools and materials	Explicit teaching of techniques		Application of knowledge and techniques						
Design Technology				Textiles							Food and Nutrition					
				Identification of the problem Exploring materials	Explicit teaching of skills relating to the brief	Application of skills Evaluation and adaptations					Explore nutrition. Explicit teaching of culinary skills and techniques / evaluate outcomes	Exploring the healing qualities of food. Apply knowledge Modifying and improving	Exploring the sensory qualities of food. Explicit teaching of skills and techniques . Evaluate outcomes.			
Music		Listen and appraise Copy back simple melodies	Sing two-part rounds	Create own verses	Introduce more complex melodies	Perform two-part rounds	Make choices about tempo and dynamics			Find rhythm and pulse	Introduce 2 / 4 time	Introduce 4 / 4 time	Introduce 3 / 4 time	Notate rhythms		Carols / Christingle
PE	Badminton									Dance						
		Forehand shot	Backhand shot	Continue a rally	Simple tactics in a net game	Simple tactics	Incorporate tactics to score points	Play game for core task		demonstrate shapes as a team using their bodies in interesting ways	demonstrate unique movement ideas	Create effective travelling movements	Create a travelling solo, follow defined path, effective use of stillness	Created rhythmic circle dance performed in unison	Demonstrate increased movement, perform with increases confidence and timing	Evaluate
	Rugby				Gymnastics					Gymnastics						
		Rugby - Swing pass, moving into space	Swing pass perform feint to outwit	Bounce pass apply feint to outwit	Perform a pass in an invasion game	Apply simple tactics to outwit	Travel with control on 4 points, balance on 2 or 3 points	Balance on 1 up to 4 points Combine actions travel and balance		Basic rolls with control and accuracy, transition smoothly	Jumping and landing-safely – demonstrate a sequence	Sequence of 6 actions, travel, roll, jump and balance on body part	Adapt sequence with change of direction and speed	Travel and balance using apparatus	Use apparatus to perform jumps and rolls	

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PHSE / HRSE		LKS2 Module 1, Unit 1 Story Sessions: Get Up!	Session 2: The Sacraments	Reflect on learning in Unit 1	LKS2 Module 1, Unit 2 Session 1: We Don't Have to be the Same	Session 2: Respecting our Bodies	Session 3: What is Puberty? Year 4 only	Session 4: Changing Bodies Year 4 only		Session 5: Male/Female Discussion Groups (optional) Year 4 only	Reflect on learning in unit 2	Module 1, Unit 3 Session 1: What Am I Feeling?	Session 2: What Am I Looking At?	Session 3: I Am Thankful	Reflect on learning in unit 3	
MFL	Greetings, Colours, Classroom objects									Numbers and emotions						
		Greetings, yes, no Recognising where France is located	Greeting others Monsieur Madame French customs for greeting people	Classroom commands Reading classroom labels Recognise the French Flag	Introducing four colours Capital city	Combing colours with classroom labels French landmarks	Lead or plan a classroom tour				Introducing numbers up to 10 Location of France and French landmarks	Revising colours and introducing two more Locating landmarks	Revisiting number up to 10. Introducing emotions. Identify French speaking European countries	Revisiting four emotions and introducing two more. French dictionary	Introducing adjective changes for gender Introductions French Christmas traditions	Exploring some French Christmas traditions