

It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

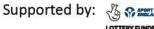
Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.













Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£0
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£16,000
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 16,000

Swimming Data

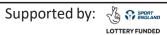
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<mark>Yes</mark> /No













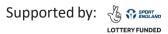
Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: 16,000 Date Updated: July 2023			
Key indicator 1: Increase confidence,	Percentage of total allocation:			
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure all staff feel confident in teaching P.E	To keep School sports assistant employed as a good example of what makes a good PE lesson (trained by P.E. lead)		current year groups and understand what a good PE lesson looks like.	Staff changing year groups next year. Staff confidence will need to continue therefore training in their new year groups will be needed.
To make staff more aware of the needs of their class.	To ensure staff make time to assess the children thoroughly in order to ensure all children make progress.		Children are aware of their needs and what they need to do to make the next step in their achievement.	
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that			Percentage of total allocation:	
primary school pupils undertake at leas	Implementation	n school	Impact	%











Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
	Continue to embed the sports committee and their role at lunch and play times. Buy a range of playground	£3500 for LHSSN £2000		Continue to embed new sports committee supported by the school council.
For children to have access to more after school clubs and a wider variety to keep them active.	equipment Use sports assistant for after school clubs. Hire other coaches.	£700 for CSSCo		Continue to add more after school clubs for all children including those in KS1
	Staff to ensure planning of active lessons where possible. Complete heat map tool. Staff training in outdoor learning using coaches to support		is clear more staff are planning	Ensure staff planning in more active lessons within theme – this is policy.

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement			Percentage of total allocation:	
				%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:













through practice:				T
in ough practice.				
Pupils are aware of keeping healthy		,	Pupils know how important it is	Continue to embed Healthy
can help them to live a happy life.		,	for them to make healthy choices regarding exercise and diet.	Heads programme and it's learning throughout the year.
			regarding exercise and diet.	learning unoughout the year.
	Include this within DT and science		Pupils understand how to be kind	
L	lessons.		to others and themselves.	
For children to understand how good			Describe and described and the linear enterior	
mental health plays a large role in them being healthy.			Pupils understand the importance of movement having a break to	
them being hearthy.			support their learning in other	
			areas of the curriculum.	
For all children to complete activity				
and understand how this can support their learning in other areas.	Active mile			
then learning in other areas.	Just Dance sessions			
	Short break games			
Key indicator 4: Broader experience of	f a range of sports and physical activi	ties offered to all	pupils	Percentage of total allocation:
			T	
Intent	Implementation		Impact	
Your school focus should be clear on	Make sure your actions to achieve	Funding	Evidence of impact:	Sustainability and suggested
what you want the pupils to know	are linked to your intentions:	allocated:	What do pupils now know and	next steps:
and be able to do. What do they			what can they now do? What has	
need to learn and to consolidate through practice:			changed?	
tinough practice.				













For children to experience a wider range of sports to inspire them to be	as well as after school clubs.	IFICAA COSTS	Pupil shave knowledge of a wider variety of sports.	Continue to share new sports and activities with children.
more active.	Take part in participatory events run by SSCo.		More children have taken up other activities outside of school.	Outdoor learning opportunities for whole school trips.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
				%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children will all have opportunities to represent the school and have pride in being chosen.	Join LHSSN and CSSCo. Take part in competitive sport within	£(see above)	All children in KS2 have represented school at at least one event.	Continue to attend as many events as possible.
Children will show the school games values within all of the sport they play	school – school sports week. Ensure embed school games values within P.E. lessons.		Children understand how to act when at competitions and how to show respect to others including referees.	Create board for awareness for school games values.
including being respectful and showing good sportsmanship.	Coaches for competitions		Children have been able to have access to competitions due to being able to use coaches.	













Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	











