



PUPIL PREMIUM STATEMENT

2017/18

SUMMER UPDATE May 2018

Number of pupils and pupil premium grant (PPG) received for the Academic Year 2017/18	
Total number of pupils on role	83
Total number of pupils eligible for PPG	21 (25%)
Amount received for the academic year 2017/18	£33,540
What are our <u>key strategies</u> to close the attainment and progress gaps for PPG pupils at Our Lady of Lourdes	
 Quality First Teaching  A rich, exciting and engaging curriculum offer for all  Developing Independence  Range of different Intervention strategies	

NATURE OF SUPPORT 2017/18
TEACHING & LEARNING <i>Our Lady of Lourdes has a commitment to providing high quality teaching and learning for ALL. Quality First Teaching helps to support the achievement of PPG pupils and this is done by the class teacher and the support staff.</i> <i>It is essential that Early Intervention is put into place so that children can progress. It is important that progress is accelerated using clearly focused and proven intervention programmes that support the needs of these groups of children.</i> <i>Alongside this, the development of good behaviours for learning are vital to ensure that children are given opportunities to love learning.</i>
CURRICULUM <i>The curriculum continues to be designed and reviewed to reflect the needs and aspirations of our pupils in school in all subject areas.</i> <i>Assessment tracking looks at cohorts and different groups including PPG. We continue to work on ensuring that we are closing the gap for disadvantaged children.</i>
ENRICHMENT <i>As well as continuing to provide free membership to some extra-curricular clubs and free places on school visits (residential and one day visits) we also provide different groups that help enrich the curriculum eg Social Skills, Play groups etc.</i>
PSHE/SMSC <i>We believe that learning starts with a child's state of mind and in order to help children reach their full potential they need to be independent and resilient. In school we focus on the Independence values of Reflection, Risk-taking, Resourceful, Resilience, Responsibility and being Ready. These values help support the children in their learning and later life.</i>



OUR LADY OF LOURDES CATHOLIC PRIMARY & NURSERY SCHOOL

PROPOSED SPENDING FOR 2017/18 (SUMMER UPDATE May 2018)

<u>Item/ Initiative</u>	<u>Number of Children</u>	<u>Year Group</u>	<u>Cost</u>	<u>Aims of Spending</u>	<u>Outcomes/ Impact</u>
Well-being Nurture Support	8 children 4 (PPG)	All - children are referred to this group	£2,128	To ensure that children are ready for school in the morning, talking through the day before and preparing them for a successful day.	Ensuring that these children are greeted and are aware of what the day will bring had ensured that there is less disruption at the beginning of the day. Staff have created Feelings and Emotions boards so that children can come and talk about what is bothering them if necessary. Teaching Assistants continue to be a valuable source of support with this area making sure that children are ready to learn.
Support for School Trips	All PPG children may have this support	All year groups	£250	To ensure all pupils have access to school visits to enrich their curriculum and remove the potential cost barrier.	As well as support given for trips this will continue into the Summer term when more trips are planned. The PTA also helped support trips. As part of our push to make the curriculum more relevant there will be more trips planned (1 a term minimum) so we may need to look at additional funding from this area.
Software Programmes IDL and Nessy	30 children (Nessy)	EYFS - Year 2 (Nessy) Year 3 - Year 6 (IDL)	£396.00 £500	To support Pupil Premium children with their reading and spelling.	Both programs have been purchased and are being used with children, this will continue into next year. There is evidence that IDL has increased children's spelling ages and Nessy continues to help children remember spelling patterns.
Taxi Support	1	Year 5	£50	To give the child access to school for a short period of time. This was to help with intervention currently being undertaken by the PAST team.	This was one off support to aid a family. Support has ensured that this child's attendance has improved and helped to build a relationship with school.
TA Intervention Social Skills Group	2 (PPG)	All years Groups of 2, 3 and 4.	£1,702.40	To develop the wellbeing of the children and look at building their socialisation skills so that they can access learning sessions where they have to work as a group/team.	Early Intervention is key in helping children with their social skills and this continues to be of high priority to our PPG children as some of our most vulnerable. This intervention has enabled these children to work together to create things that they have been celebrated in assembly.
TA Intervention Managing Emotions	7 children 4 (PPG)	All years Groups of 2, 3 and 4.	£486.40	To ensure that children are ready to learn by being able to show their emotions and read them in others.	

Activ8	7 (PPG)	All year groups	£525.00 + £50 gradings	To give children the opportunity to develop the skills and discipline needed to take part in this activity. An activity that they would not be able to access with their families.	This has helped children become more disciplined and this has aided them in their behaviours for learning. Children are very positive about the gradings that they have done and are excelling at progressing through these grades.
Instrumental Tuition	6 (PPG)	Key Stage 2	£540.00	To give children the opportunity to learn to play a musical instrument.	This was used during last Summer Term but Music Tuition has not been available for the children this year.
TA Intervention Gross & Fine Motor Skills	7 children 4 (PPG)	All Classes	£486.40	To develop fine motor control through different activities. Children are able to take part in different practical activities.	<u>INTERVENTION GROUPS:</u> All children are making progress within the groups that they work. The funding allows for flexibility in changing some of the groups. (Gross & Fine Motor Skill group to be changed) Speech & Language report that the children are working well within the targets that have been set for them. The Time to Talk group is working really well with the children wanting to be engaged in the activities. Extremely well-planned and thought out. Children excited and wanting to go to the group.
TA Intervention Emotional Resilience Group	5 children 1 (PPG)	Class 4 Groups of 4	£85.12	To ensure that children build up resilience to tasks that they may perceive to be difficult. Some work being done on self-esteem within this group.	
TA Intervention Speech & Language	6 children 3 (PPG)	All Classes	£3,830.40	To support children who struggle with their communication skills and who have targets given by Speech & Language therapists. This works throughout the school and in EYFS/KS1 it is focused on getting the children to talk to each other and engage.	
TA Intervention Time to Talk	3 children 2 (PPG)	EYFS & KS1	£1003.20		
TA In Class Support (English & Maths everyday)	12 PPG children (4.5 TAs)	All Classes	£19,152.00	The children are able to work in smaller groups for some of English and Maths so that they can begin to make accelerated progress and close the gap with their peers. Some nurturing support is shown here too to ensure that the children have a positive attitude to their learning.	The impact of the TAs working within the classes can be seen in the Headline Data for April 2018. <u>NEXT STEPS:</u> Continue to monitor.
Fitness Classes	All children	Class 1 & 2	£200	To develop children's well-being through exercise and keeping healthy.	Early intervention to help children become active and healthy. All children engaged in the activities and they had a good knowledge of how their bodies worked.
iTrack Programme	All children across the school with particular reference to PPG		£250 (This is part of the whole cost of the programme - £500)	Ensure that our Pupil Premium children are carefully tracked and monitored in terms of attainment and progress. Allow effective tracking	Tracking program has enabled us to see exactly what progress Pupil Premium children have made.

				<i>of Pupil Premium children's attainment and progress when compared to peers.</i>	
<i>Educational Psychologist Visits and Assessments</i>	<i>2 (PPG)</i>	<i>Class 2</i>	<i>£1300</i>	<i>To ensure that staff have a range of different strategies available to them to help children to make progress.</i>	<i>Detailed and thoughtful reports have been produced to help support the children that have been seen by the EP. Successful EHC requests have been made so, that extra support can be given as needed.</i>
<i>Purchase of Resources to help supplement the curriculum where required.</i>	<i>All PPG children</i>	<i>All Classes</i>	<i>£500</i>		
<i>Total expenditure</i>			<i>£32,934.92</i>		

OVERALL SUMMARY FOR ACADEMIC YEAR 2017/18

Teaching Assistant Support:

(The most expensive resource but the most valuable)

- o Enable interventions to run;*
- o Boost children with YGE*
- o Work with misconceptions/support during lesson time*

Nurture Support:

This has been a very successful over the last year

- o Enabled children to settle into the day "being ready to learn"*
- o Preparation/organisation of the day is timetabled and children are aware of the expectations of that day*
- o A key person is vital for children that are vulnerable to check in with and recognise that they are cared for*

Support for trips:

This has allowed all children to benefit from some valuable enhancements to the curriculum as well as some extra curricular visits/activities like Activ8

Intervention Programmes:

- o IDL & Nessy continue to be key intervention strategies that we know are working for our children.*

Other Support

- o EP visits and other agency support has been given to some of our most vulnerable children*

PROPOSED ACTIONS FOR 2018/19

TA Support

Intervention Groups (Social & Emotional, Speech & Language, Nurture Support)

Purchase of CPOMS (a tool to help track the most vulnerable children of which a significant percentage are PPG)

Continue to support trips and other curriculum enhancements - Activ8

Breakfast and snacks available for some of our vulnerable children