



PUPIL PREMIUM STATEMENT 2015/16

Number of pupils and pupil premium grant (PPG) received for the Academic Year 2015/16	
Total number of pupils on role	95
Total number of pupils eligible for PPG	15 pupils
Amount received for the academic year 2015/16	£19,800
What are our key strategies to close the attainment and progress gaps for FSM and PPG pupils at Our Lady of Lourdes	
 Quality First Teaching  A rich, exciting and engaging curriculum offer for all that encourages after school activities  Range of different Intervention strategies	

NATURE OF SUPPORT 2015/16
During the financial year 2015/16 our school used the £19,800 of Pupil Premium on in class teaching assistants hours to work with children individually and in small group work. The aim was to ensure that the children were all given the necessary support and encouragement to enable them to each achieve their expected learning goals. We also used the Pupil Premium to allow an increase in the amount of time the SENCO had to liaise with teaching assistants to support pupils with their individual needs. It enabled teachers to lead 1 to 1 / small group tuition for targeted groups of children and helped to fund on-going in class teaching assistant hours working with both individual children and group work. It also ensured that all children had equal access to all school based activities. We were also able to work closely with outside agencies to help train staff as well as supporting children and enabled us to purchase resources to help meet the needs of the children.
COST
To help support the learning of the children in small group interventions (Socially Speaking, Touch Typing etc) £6000 To accelerate the progress of children by employing specialist advice (outside of the LA Service) to ensure we are providing the best possible opportunities, guidance, support and teaching for SEND children: Speech and Language Service £1,600 Educational Psychologist £1,200 Specialist Teacher £420 Nessy Learning £900 IDL £500 Funding for After School Clubs (Activ8, Football, Keyboards, Guitars etc) £500 Residential Visit Financial Support £1000 Swimming Lessons £400
IMPACT
Children were all given equal opportunities to achieve in lots of different areas - children are able to engage in activities that they wouldn't normally take part in. This has helped impact behaviours for learning and has helped them to achieve in different areas. Nessy & IDL have helped to raise the reading and spelling ages of the children that have had regular access to

this. It has helped to consolidate simple phonics where gaps had begun to appear.

Teaching assistant support in class has ensured that small group intervention can be given early to address needs of the children. The most noteworthy impact is in the time that can be allocated to the children to do Conference Marking - the teaching assistant can revisit work that has been done in the morning and then work on this with the children to make sure that no misconceptions can arise.

Outside agency support helped to give staff strategies to help support the emotional as well as the academic needs of the children. Educational psychologist visits have been invaluable in giving the children strategies that they can use in the classroom to aid their learning. The visits have allowed us to put EHC applications in to help aid the children further.

Whole school data surrounding Pupil Premium in July 2016 shows that 74% Expected + in READING; 68% Expected + in Writing and 63% of children are expected in Maths across the whole school.