

Our Lady of Lourdes Catholic Primary School

9/1/2022



ENGLISH CURRICULUM MAP (2022/23)

Subject Leader:
Mrs Liz Kendall

The Literacy Tree Curriculum

We have chosen to use "The Literacy Tree" units of work as we wanted to expand the high quality literature that our children are being exposed to. There is a wide variety of fiction and non-fiction genres, such as historical narrative, mystery, adventure and fantasy.

By using the planning sequences we will hope to continue to raise the attainment of both reading and writing.



Teach through a text approach

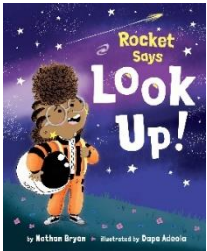

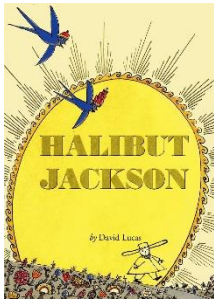
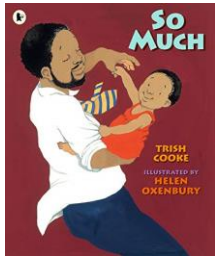
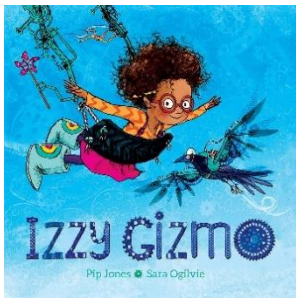
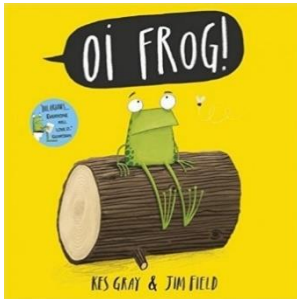
The **teach through text** approach is the backbone of all the Literacy tree planning sequences and each aspect is reinforced through the other components.

<u>Thematic Links</u> Links are made through themes and conventions within significant literature	<u>Engaging starting point</u> Dramatic conventions provide resonance and create a hook with the book.	<u>Embedded Comprehension</u> Reading Comprehension explicitly embedded through prediction and inference.	<u>Embedded Grammar</u> Explicit grammar skills for writing taught in context to be applied purposefully.
<u>Purpose & Audience</u> Distinct shorter and longer writing opportunities rather than genre-led	<u>Literacy Language</u> Literacy language explicitly taught and applied in writing.		<u>Spelling & Vocabulary</u> Explicit spelling skills are explored and linked to vocabulary acquisition.



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ENGLISH CURRICULUM MAP (2022/23)



<u>Class:</u>	Chestnut Class (Nursery & Reception)				
AUTUMN TERM 1 Knowing Yourself			AUTUMN TERM 2 Family & Friends		
Look up! by Nathan Bryon and Dapo Adeola 	I am Henry Finch by Alexis Deacon I AM HENRY FINCH 	Halibut Jackson by David Lucas 	So Much by Trish Cooke and Helen Oxenbury 	Izzy Gizmo by Pip Jones 	Oi Frog! by Kes Gray and Jim Field 
Main Outcome	Main Outcome	Main Outcome	Main Outcome	Main Outcome	Main Outcome
Narrative own version	Guidebook - How to Think	Narrative sequel	Own 'So Much' narrative poem	Simple explanation	Own version rhyming narrative
Outcomes:	Outcomes:	Outcomes:	Outcomes:	Outcomes:	
Signs and labels, thought bubbles, flyers, letters of advice	Thought-bubbles, lists, commands, letters of advice	Signs and labels, captions, invitations	Performance/narrative poetry; own version narrative poem.	Signage, letters of advice, lists, labelled diagrams	Captions and labels, own version narrative
Tricky words	Tricky words	Tricky words	Tricky words	Tricky words	Tricky words
the I to	the I to no go into	the I to no go into	the I to no go into	the I to no go into	the I to no go into
Red Rose Phonics			Red Rose Phonics		
Nursery Phase 1 Aspect 1: General sound discrimination – environmental sounds Aspect 2: General sound discrimination – instrumental sounds Reception Phase 2 (Week 1 – 6)			Nursery Phase 1 Aspect 1: General sound discrimination – environmental sounds Aspect 2: General sound discrimination – instrumental sounds Reception Phase 2 (Week 7 - 12)		

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ENGLISH CURRICULUM MAP (2022/23)



Class:	Chestnut Class (Nursery & Reception)				
SPRING TERM 1 Outside Inside			SPRING TERM 2 Sowing a Seed		
Where the Wild Things Are by Maurice Sendak 	Bringing the rain to Kapiti Plain by Verma Aardema 	Anansi the Spider by Gerald McDermott 	The Tiny Seed by Eric Carle 	The Extraordinary Gardener by Pip Jones 	I will not ever never eat a tomato by Lauren Child 
Main Outcome	Main Outcome	Main Outcome	Main Outcome	Main Outcome	Main Outcome
Own version 'wild thing' narrative	Tourist information leaflet	Booklet about spiders	Advice leaflet	Narrative inspired by the original text	Own story about a fussy eater
Outcomes:	Outcomes:	Outcomes:	Outcomes:	Outcomes:	Outcomes:
Oral re-telling, developing a new character, own version narrative	Labels and captions, re-tellings, simple explanations	Labels and captions, call-and-response poems, descriptive posters, simple explanations	Labels and captions, re-telling, writing in role, narrative, letter	Labels, letters of advice, instructions, narratives	Statements, writing in role, lists, own version narrative
Tricky words	Tricky words	Tricky words	Tricky words	Tricky words	Tricky words
he, she, we, be, me	was, my, you they	he, she, we, be, me, was, my, you they	her, all are, like	said, when, have, one	her, all, are, like, said, when, have, one, come, do
Red Rose Phonics			Red Rose Phonics		
Nursery Phase 1 Aspect 3: General sound discrimination – body percussion Aspect 4: Rhythm and rhyme Reception Phase 3 (Week 1 – 5)			Nursery Phase 1 Aspect 4: Rhythm and rhyme Aspect 5: Alliteration Reception Phase 3 (Week 6 – 11)		

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Class:	Chestnut Class (Nursery & Reception)				
SUMMER TERM 1 Talents & Powers			SUMMER TERM 2 Strength of Mind		
The Magic Paintbrush by Julia Donaldson 	Little Red by Lynn Roberts and David Roberts 	Super Milly and the Super School Day by Stephanie Clarkson 	Weirdo by Zadie Smith and Nick Laird 	Hairy McClary from Donaldson's Dairy by Lynley Dodd 	The Night Pirates by Pete Harris and Deborah Alwright 
Main Outcome	Main Outcome	Main Outcome	Main Outcome	Main Outcome	Main Outcome
Own version 'overcoming' tale	Alternative character version	Alternative character version	Instructional leaflet on being yourself and accepting others	Alternative version narrative	'How to be a pirate' guide
Outcomes:	Outcomes:	Outcomes:	Outcomes:	Outcomes:	Outcomes:
Labels, writing in role, thank you letters, own version narratives	Labels, notes of advice, adverts, own version narrative	Letters of encouragement; a retelling; song lyrics and job applications	Posters, notes, badges, letters, writing in role, leaflets	Character description, writing in role, letters, leaflet	Writing in role, letters, a 'how to' guide
Tricky words	Tricky words	Tricky words	Tricky words	Tricky words	Tricky words
so, were, some, there	out, little, what	consolidation	said, so, have, like, some, come, were, there	little, do, one, when, out, what, it's	consolidation
Red Rose Phonics			Red Rose Phonics		
Nursery Phase 1 Aspect 6: Voice sounds Aspect 7: Oral blending and segmenting Reception Phase 3 (Week 12 – 15)			Nursery Phase 1 Aspect 6: Voice sounds Aspect 7: Oral blending and segmenting Reception Phase 4 (Week 1 - 4)		

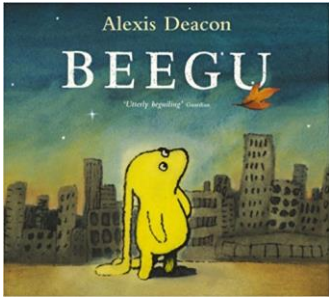
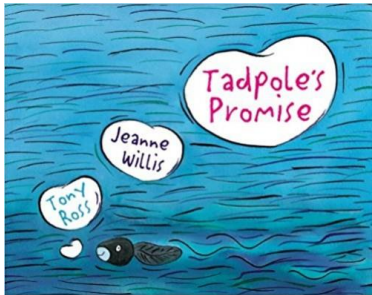
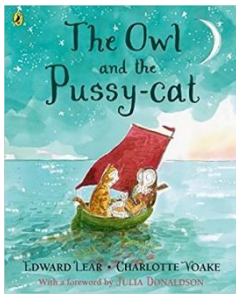
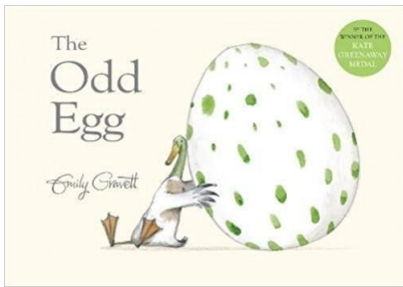
Our Lady of Lourdes Catholic Primary School
ENGLISH CURRICULUM MAP (2022/23)



Class: Elder Class (Year 1 & 2)			
AUTUMN TERM 1 Destruction & Preservation		AUTUMN TERM 2 Space & Our World	
Cave baby by Julia Donaldson & Emily Gravett 	The Journey Home by Frann Preston-Gannon 	We are Water Protectors by Carole Lindstrom 	Astro Girl by Ken Wilson-Max 
Main Outcome Narrative Retelling	Main Outcome Persuasive letter	Main Outcome Environmental campaign	Main Outcome Fact file about being an astronaut
Outcomes: Labels and captions, informal letters	Outcomes: Posters, lists, postcards, wanted posters, information report, short stories	Outcomes: Descriptive non-fiction, life-cycles, character description	Outcomes: Writing in role, commands, 'how to' guides
Spelling Seed words the, a, do, to, today	Spelling Seed words because, cold, could, every, find, grass, kind, plant, prove, should	Spelling Seed words water, hold, move, people, old, beautiful, wild, children, plant, bath, every	Spelling Seed words the, a, do, to, today
No Nonsense Spellings		No Nonsense Spellings	
Year 1 Red Rose Phonics Phase 4 (all weeks) Phase 5 (Week 1 – 2) Year 2 Overview Week 1 – 6 (page 13)		Year 1 Red Rose Phonics Phase 5 (Week 3 - 9) Year 2 Overview Week 1 – 6 (page 14)	

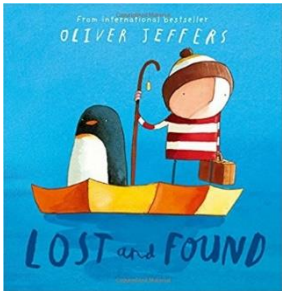
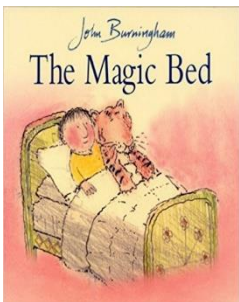

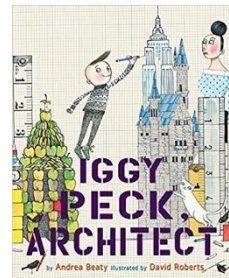
Our Lady of Lourdes Catholic Primary School
ENGLISH CURRICULUM MAP (2022/23)



<u>Class:</u>	Elder Class (Year 1 & 2)		
SPRING TERM 1 Similarities & Differences		SPRING TERM 2 Change & Relationships	
<p style="text-align: center;">Beegu by Alexis Deacon</p> 	<p style="text-align: center;">Tadpole's promise by Jeanne Willis</p> 	<p style="text-align: center;">The Owl and the Pussycat by Edward Lear</p> 	<p style="text-align: center;">The Odd Egg by Emily Gravett</p> 
Main Outcome Own version 'alien' narrative		Main Outcome Rhyming poem	
Outcomes: Descriptions, commands, letters, nonsense-word dictionary, poems, non-fiction report		Outcomes: Letters, interviews, lists, instructions	
Spelling Seed words		Spelling Seed words	
be, he, me, she, we, friend, house		beautiful, both, break, last, gold, money, old, pretty, poor, water	
Spelling Seed words		Spelling Seed words	
beautiful, both, break, mind, old, only, prove, sure, told, wild		put, push, pull, full	
No Nonsense Spellings		No Nonsense Spellings	
Year 1 Red Rose Phonics Phase 5 (Week 10 – 15) Year 2 Overview Week 1 – 6 (page 26)		Year 1 Red Rose Phonics Phase 5 (Week 16 - 20) Year 2 Overview Week 1 – 6 (page 27)	

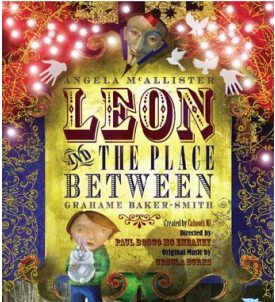
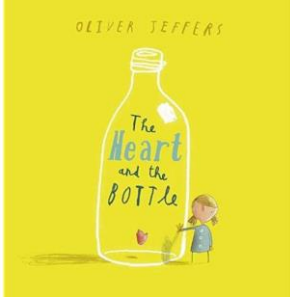
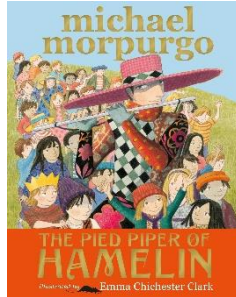
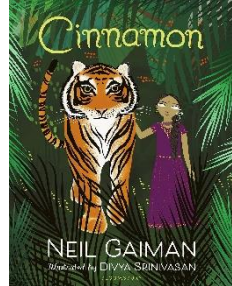
Our Lady of Lourdes Catholic Primary School
ENGLISH CURRICULUM MAP (2022/23)



Class: Elder Class (Year 1 & 2)			
SUMMER TERM 1 Fantasy Journeys		SUMMER TERM 2 Structures & Materials	
Lost and Found by Oliver Jeffers 	The Magic bed by John Burningham 	The Great Fire of London by Emma Adams 	Iggy Peck, Architect by Andrea Beatty & David Roberts 
Main Outcome	Main Outcome	Main Outcome	Main Outcome
Own version "losing/finding" narratives	Own version fantasy stories	Information booklet	Fact File
Outcomes:	Outcomes:	Outcomes:	Outcomes:
Character descriptions, retellings, advice, instructions, non-chronological reports	Setting description, additional scene, description of magical piece of furniture, lists	Persuasive poster, warning posters (instructional writing), speech bubbles, letter of advice, certificates	Labels, captions, character comparisons, thought and speech bubbles
Spelling Seed words	Spelling Seed words	Spelling Seed words	Spelling Seed words
once, one, ask, come, some	you, your, put, push, are, to, of	any, clothes, everybody, fast, great, improve, most, poor, should, who	he, she, we, was, here, school
No Nonsense Spellings		No Nonsense Spellings	
Year 1 Red Rose Phonics Phase 5 (Week 20 – 25) Year 2 Overview Week 1 – 6 (page 37)		Year 1 Red Rose Phonics Phase 5 (Week 26 - end) Year 2 Overview Week 1 – 6 (page 38)	

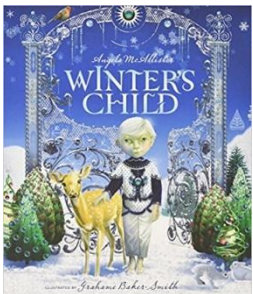
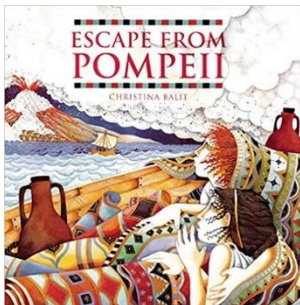
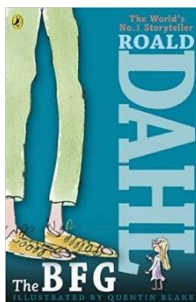
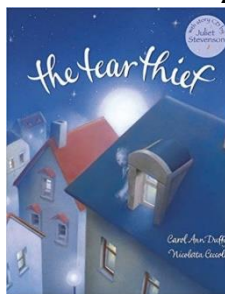
Our Lady of Lourdes Catholic Primary School
ENGLISH CURRICULUM MAP (2022/23)



Class: Willow Class (Year 3 & 4)			
AUTUMN TERM 1 Magic & Mystery		AUTUMN TERM 2 Leaders & Followers	
Leon and the Place Between by Angela McAllister 	The Heart and the Bottle by Oliver Jeffers 	The Pied Piper of Hamelin by Michael Morpurgo 	Cinnamon by Neil Gaiman 
Main Outcome	Main Outcome	Main Outcome	Main Outcome
Own version fantasy narrative	Own version 'dilemma' narrative	Own version myth/legend	Own version mythical tale
Outcomes:	Outcomes:	Outcomes:	Outcomes:
Persuasive poster, setting description, thought bubbles / diary entry, dialogue	Character descriptions, narrative retelling	Writing in role, information reports, adverts, formal letter	Diary entries, informal letters, dialogue, adverts, limericks and other poetry forms
Spelling Seed words	Spelling Seed words	Spelling Seed words	Spelling Seed words
appear, believe, disappear, experience, famous, heard	appear, early, earth, heard, heart, learn	answer, certain, difficult, height, notice, possess(ion), reign	naughty, difficult, regular, sentence, strange, pressure, question, special, breathe, ordinary
No Nonsense Spellings		No Nonsense Spellings	
Year 3 Overview Week 1 – 6 (page 13) Year 4 Overview Week 1 – 6 (page 13)		Year 3 Overview Week 1 – 6 (page 14) Year 4 Overview Week 1 – 6 (page 14)	

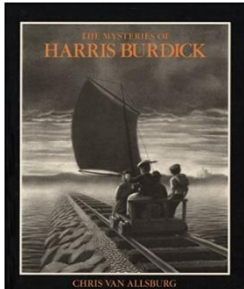
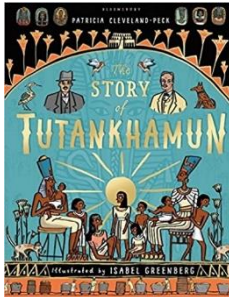
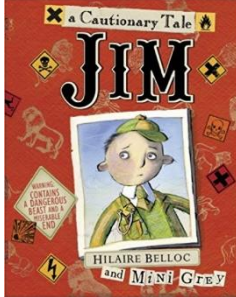
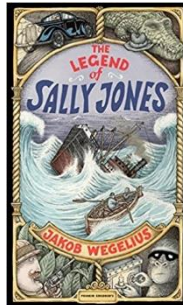
Our Lady of Lourdes Catholic Primary School
ENGLISH CURRICULUM MAP (2022/23)



Class: Willow Class (Year 3 & 4)			
SPRING TERM 1 Hope & Healing		SPRING TERM 2 Dreams & Desires	
Writer's Child by Angela McAllister 	Escape from Pompeii by Christina Balit 	The BFG by Roald Dahl 	The Tear Thief by Carol Ann Duffy 
Main Outcome	Main Outcome	Main Outcome	Main Outcome
Fantasy story sequel	Newspaper report	Own version narrative (fantasy)	Letter of explanation
Outcomes:	Outcomes:	Outcomes:	Outcomes:
Postcard (recount), dialogue, setting description as a letter, retelling	Setting descriptions, diaries, letters, thought bubbles	Recount (diary entry), character descriptions, wanted posters, new chapter, instructions (recipes), letters	Shared poem, persuasive poster, discussion
Spelling Seed words	Spelling Seed words	Spelling Seed words	Spelling Seed words
disappear, early, earth, enough, February	centre, century, history, increase, natural, pressure, build	address, famous, grammar, guard, potatoes, sentence	important, interest, purpose, remember, special, though/although
No Nonsense Spellings		No Nonsense Spellings	
Year 3 Spring 1 Overview Week 1 – 6 (page 26) Year 4 Spring 1 Overview Week 1 – 6 (page 26)		Year 3 Spring 2 Overview Week 1 – 6 (page 27) Year 4 Spring 2 Overview Week 1 – 6 (page 27)	

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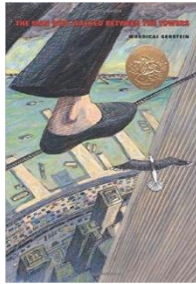
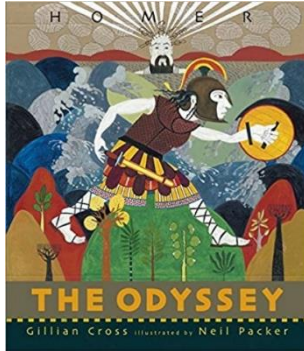
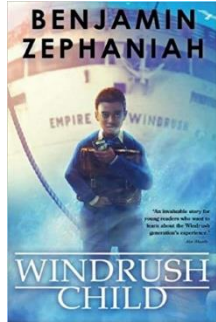


Class:		Willow Class (Year 3 & 4)	
SUMMER TERM 1 From Mystery to Discovery		SUMMER TERM 2 Pride & Downfall	
The Mysteries of Harris Burdick by Chris Van Allsburg	The Story of Tutankhamun by Patricia Cleveland-Peck	Jim, A Cautionary Tale by Hilaire Belloc	The Legend of Sally Jones by Jakob Wegelius
			
Main Outcome Own version mystery narrative	Main Outcome Biography of Tutankhamun	Main Outcome Narrative poem	Main Outcome A further adventure in the style of the author
Outcomes: Diary entries, dialogue, setting description (atmospheric description), captions and titles	Outcomes: Non-chronological reports, instructions, character descriptions, diary entry, newspaper reports and posters	Outcomes: Warning poster, alternative endings, performance poetry	Outcomes: Birth Certificate, letter, class 'book of tricks', newspaper article, dialogue advert, diary entry, leaflet, telegram, booklet, 'so long' note
Spelling Seed words answer, certain, difficult, height, notice, possess(ion), reign	Spelling Seed words centuries, guide, history, learn, material, reign, believe, different, interest, popular, exercise, opposite, position	Spelling Seed words	Spelling Seed words accident(ally), caught, disappear, important, island, natural, notice, pressure, sentence
No Nonsense Spellings Year 3 Summer Term Overview Week 1 – 6 (page 37) Year 4 Summer Term Overview Week 1 – 6 (page 38)		No Nonsense Spellings Year 3 Overview Week 1 – 6 (page 37) Year 4 Overview Week 1 – 6 (page 38)	

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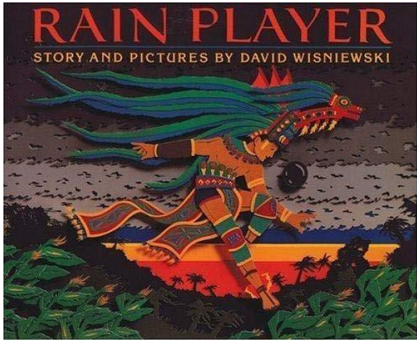
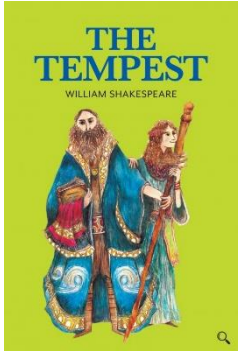
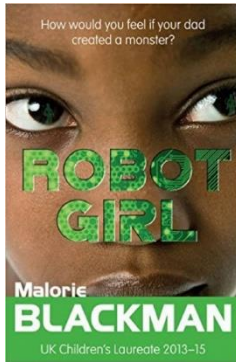
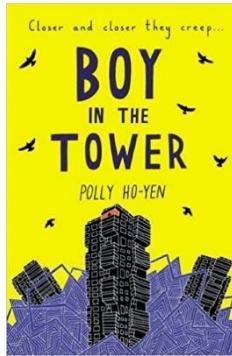


Class: Oak Class (Year 5 & 6)			
AUTUMN TERM 1 Fate & Fortune		AUTUMN TERM 2 Conservation & Preservation	
The Wind in the Wall by Sally Gardner 	The Princess' Blankets by Carol Ann Duffy 	Can We Save the Tiger? by Martin Jenkins 	The Last Bear by Hannah Gold 
Main Outcome		Main Outcome	
Extended Gothic narrative		Discussion text	
Outcomes:		Outcomes:	
Horror film poster, figurative writing, character/setting descriptions, old English letter, dialogue		Letter, explanation, persuasive poster, persuasive speech, simple poem	
Spelling Seed words		Spelling Seed words	
accommodate, opportunity, privilege, ancient, community, cemetery, appreciate, correspondence, attached		category, environment, existence, nuisance, persuade, sufficient, suggest	
No Nonsense Spellings		No Nonsense Spellings	
Year 5 Overview Week 1 – 6 (page 13) Year 6 Overview Week 1 – 6 (page 13)		Year 5 Overview Week 1 – 6 (page 14) Year 6 Overview Week 1 – 6 (page 14)	

Class: Oak Class (Year 5 & 6)	
<div> <div> SPRING TERM 1 Crime & Punishment </div> <div> SPRING TERM 2 Journeys & Migration </div> </div>	
The Three Little Pigs Project by The Guardian 	The Man Who Walked Between the Towers by Mordicai Gerstein 
Main Outcome Discussion text	Main Outcome Biographies
Outcomes: News report, persuasive speeches, narrative from a particular point of view, interview scripts, diaries, debate	Outcomes: Information writing (Wikipedia page), letters of advice (formal), writing in role, interviews, persuasive speeches
Spelling Seed words apparent, government, neighbour, parliament, thorough	Spelling Seed words achieve, amateur, desperate, disastrous, embarrass (+ment), excellent, guarantee, marvellous
No Nonsense Spellings Year 5 Overview Week 1 – 6 (page 26) Year 6 Overview Week 1 – 6 (page 26)	
The Odyssey by Gillian Cross 	Windrush Child by Benjamin Zephaniah 
Main Outcome Epic Stories	Main Outcome Persuasive pitch to the local council
Outcomes: Speeches (proclamation, persuasive, soliloquy), diary entry, dialogue, missing scene, postcard, advertisement	Outcomes: Thought bubble, informal letter, poem, diary entry, advice
Spelling Seed words ancient, competition, lightning, mischievous, relevant, physical	Spelling Seed words appreciate, community, determined, equipped, familiar, foreign, identity, recognise
No Nonsense Spellings Year 5 Overview Week 1 – 6 (page 27) Year 6 Overview Week 1 – 6 (page 27)	

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ENGLISH CURRICULUM MAP (2022/23)



Class: Oak Class (Year 5 & 6)			
SUMMER TERM 1 Sprites & Spirits		SUMMER TERM 2 Dystopian Worlds	
Rain Player by David Wisniewski 	The Tempest by William Shakespeare 	Robot Girl by Malorie Blackman 	Boy in the Tower by Polly Ho-Yen 
Main Outcome	Main Outcome	Main Outcome	Main Outcome
Analytical essay about The Maya	Playscript	Science-fiction narrative	Own version narrative (past and present tense)
Outcomes:	Outcomes:	Outcomes:	Outcomes:
Instructions, poster, missing scene, diary, newspaper, debate	Setting description, character descriptions /comparisons, diary entry, dialogue	Discussion, debate, dialogue, character comparisons, review	Journalistic writing, formal letters, non-chronological reports
Spelling Seed words	Spelling Seed words	Spelling Seed words	Spelling Seed words
according, ancient, average, dictionary, recognise, symbol	correspond, interfere, mischievous, sincere(ly), signature, twelfth, yacht	conscience, conscious, equip (-ped, -ment), muscle, physical, programme, system, temperature	disastrous, explanation, mischievous, vegetable, variety
No Nonsense Spellings		No Nonsense Spellings	
Year 5 Overview Week 1 – 6 (page 36) Year 6 Overview Week 1 – 6 (page 36)		Year 5 Overview Week 1 – 6 (page 37) Year 6 Overview Week 1 – 6 (page 37)	