

# HEADLINE DATA (Whole School –All children)

## Pupil Outcomes (22/23)

### EYFS

25% achieved a GLD in 2023 (compared to 60% in 2022)  
There were 4 children in this cohort.  
65% Lancashire Average GLD  
67% National Average GLD.

#### Focus for 2023-24

- Improve Literacy in all aspects – Reading, Writing and Comprehension. (50% 2023)
- Improve Speaking and Listening (50% 2023)
- Boys perform less well than girls in most areas except for Fine and Gross Motor Skills.

### Year 1 Phonics & Year 2 Retakes

60% working at the correct standard in Year 1 (50% in 2022) This is below the LA (77%) and the NA (79%)

88% working at the correct standard in retakes in year 2 (25% in 2022) This was above the LA (58%) and NA (59%)

#### Focus for 2023-24

- Continue to embed 'Red Rose Phonics from Nursery through to Year 2' as it has had a positive impact on pupil's attainment this year in phonics and early reading.
- In the Year 1 Phonics Boys performed less well than Girls and this has been the case for the last two years.

### Key Stage 1

KS1 data (2022/23)	School	LA	NA
% expected standard in reading	75%	67%	68%
% expected standard in writing	<b>38%</b>	60%	60%
% expected standard in maths	75%	70%	70%
% expected standard in RWM	<b>38%</b>	55%	56%
% greater depth in reading	19%	17%	18%
% greater depth in writing	<b>0%</b>	8%	8%
% greater depth in maths	<b>6%</b>	15%	16%
% greater depth in RWM	<b>0%</b>	5%	6%

#### Focus for 2023-24

- To improve the teaching and provision in writing.
- To improve the % of children attaining GDS in Maths
- Boys perform less well than the Girls in all areas with significant difference in Reading and Maths.
- Data for the previous 2 years show that there was a "significant dip" last year and there have been some improvement in Reading and Maths.

**Writing continues to be a concern.**

### Year 4 Multiplication Tables Check

8% scored 25/25 in 2023  
33% scored 20+  
This is compared to 80% in 2022.  
National average in 2023 = 31%

#### Focus for 2023-24

- Further work to be completed on Times Tables curriculum
- Quick recall

### Key Stage 2

KS2 data (2022/23)	School	LA	NA
% expected standard in reading	64%	72%	73%
% expected standard in writing	73%	71%	71%
% expected standard in maths	82%	73%	73%
% expected standard in GPS	73%	72%	72%
% expected standard in RWM	64%	58%	59%
% greater depth in reading	9%	27%	29%
% greater depth in writing	9%	14%	13%
% greater depth in maths	18%	21%	24%
% greater depth in GPS	27%	27%	30%
% greater depth in RWM	9%	8%	8%

#### Focus for 2023-24

- To improve the percentage of children at the expected standard and GDS in Reading to reflect the LA (72%) and NA (73%)

	<ul style="list-style-type: none"><li>○ Boys reading was significantly below the Girls with none of them reaching the expected standard (3 boys SEND/PP)</li><li>○ In Reading &amp; Writing there was no significant difference in progress with Disadvantaged and Not Disadvantaged. However, in Maths there was a significant difference where they made better progress than Not Disadvantaged.</li></ul>	
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