

OUR LADY OF LOURDES CATHOLIC PRIMARY & NURSERY SCHOOL



Curriculum School Statement of Intent

Vision and Mission

"We want our school to be a safe, secure and exciting place to learn and grow in Christ. A place where children, staff, families and governors work closely together to answer Christ's call."



"For you are precious in my eyes"
(Isaiah 43)

Our Curriculum Design:

We spent a considerable amount of time designing our curriculum discussing the needs of the children and the community that we serve. We dedicated staff training to plan and develop the curriculum. Staff were encouraged to be creative and imaginative in developing a curriculum that is unique to our school whilst covering the National Curriculum objectives. We thought a lot about what kind of learners we wanted our children to be and decided that we wanted them to be able to:

- Form good **Relationships**
- Be **Reflective** about their learning
- Be **Resourceful**
- Be willing to take risks, to be **Risk Takers**
- Be **Responsible** and
- Show great **Resilience**

Our curriculum has been carefully designed using the Learning Challenge Curriculum as a starting point. We wanted to create a curriculum that ensured **"breadth, balance and depth"** for every child and a curriculum that would **challenge and inspire them**. We have made our curriculum accessible for all and are clear about the high expectations for all children.

We want our children to know that the **world is a stimulating, fascinating and amazing place and that they have a place in it**. Therefore, within our curriculum we thought about ways to help develop the **whole child**. We have planned for the children to receive a mixture of academic and personal development. By considering the children's backgrounds, life and cultural experiences we have created themes that **meet their needs**. These themes are in the form of questions, encouraging our children to be **inquisitive and curious**, developing and deepening essential knowledge, skills, understanding and learning. Children are provided with many opportunities for repetition and practice, building on previous learning.

We want the children to ask questions and investigate without the fear of "getting something wrong". By doing this, we feel that we will be encouraging the children to become successful learners.

To support this we have embraced the Seven-step model to help our children understand how they learn so that **we can all be learners together**.



Learning Objectives:

Seven-Step Lessons

Supporting our Curriculum Intent

VOCABULARY

	Student	Teacher	
1	Activating prior knowledge		Retrieving previously learned information that is relevant to the task.
2	Explicit strategy instruction		Explaining how to complete the task.
3	Modelling of learned strategy		Exemplifying an aspect of the task or strategy.
4	Memorisation of strategy		Checking that the information has been understood and remembered.
5	Guided practice		Collaboratively completing one or more aspects of the task or strategy.
6	Independent practice		Completing the task or strategy on their own.
7	Structured reflection		Considering what could be done differently next time.



Success Criteria

Adapted from the EEF Guidance "Metacognition and Self-Regulated Learning".